

COURSE EVALUATION

Tick X in the box that best represents your level of agreement, with ① is totally disagree and ⑤ is totally agree.

4. Course shipships are already presented in the coulleting	<u> </u>	<u></u>	<u></u>	@	<u></u>
Course objectives are clearly presented in the syllabus	1	2	3	4	(5)
Course content supports the programme expected learning outcomes	1	2	3	4	(3)
3. The amount and content of knowledge in the course is appropriate	1	2	3	4	(5)
4. The lecturer clearly informs students about the objectives and content of the course	1	2	3	4	(5)
5. The lecturer clearly informs students about the teaching plan of the course	1	2	3	4	(5)
6. The lecturer clearly informs students about the assessment methods and criteria of the course	1	2	3	4	(5)
7. The lecturer clearly introduces the reference materials to students	1	2	3	4	(3)
Reference materials are easily accessible	1	2	3	4	(5)
9. The lecturer follows the teaching plan	1	2	3	4	(5)
10.The lecturer prepares the lesson plan well	1	2	3	4	(5)
11.Teaching content follows the syllabus	1	2	3	4	(5)
12. Contents are up-to-date and include practical cases/examples	1	2	3	4	(5)
13. The teaching of the lecturer is easy to follow and understand	1	2	3	4	(5)
14.Classes are interactive and motivate students to learn	1	2	3	4	(5)
15.The teaching methods encourage self-study	1	2	3	4	(5)
16.Students are encouraged to speak up and discuss during class	1	2	3	4	(5)
17.The lecturer is willing to help students in learning	1	2	3	4	(5)
18.The lecturer shows enthusiasm and high responsibility in teaching	1	2	3	4	(5)
19.The lecturer uses E-learning for teaching	1	2	3	4	(5)
20. Different forms of formative assessment are utilized	1	2	3	4	(5)
21.Assessment methods are suitable to the course content	1	2	3	4	(3)
22.Assessments are fair and valid	1	2	3	4	(5)
23.The lecturer communicates with students in an appropriate manner	1	2	3	4	(5)
24.You acquire neccessary skills and knowledge from this course	1	2	3	4	(5)
25.You are satisfied with this course	1	2	3	4	(5)

Thank you very much!